**國立中興大學管理學院博士班 核心能力檢核表**

**系所： 指導教授：**

| **管理學院**  **教育目標** | 培養學生成為能以科學方法定義問題、推演假說與實證分析，並能鑽研理論與創新知識的專業菁英。 | | | | | | |
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| 教育目標  Goal | 核心能力  Objectives | 5 | 4 | 3 | 2 | 1 | N/A |
| DLG1. 科學方法 Scientific Methods | DLO1. 學生能掌握高階專業知識，並能在資格考通過紙筆測驗。  Students will master advanced knowledge in their area of specialization, and will have satisfied the breadth of knowledge requirement before admitting to candidacy. |  |  |  |  |  |  |
| DLG2. 定義問題 Identifying Problems | DLO2. 學生能定義現代管理問題、應用所學知識，並運用適當的資訊。  Students will identify contemporary managerial problems, apply the previous knowledge, and use proper information. |  |  |  |  |  |  |
| DLG 3. 推演假說與實證分析 Developing Hypothesis and Empirical Analysis | DLO3. 學生能掌握專業領域之研究工具（理論、研究方法與技巧），並能撰寫及出版論文。Students will understand the research tools (theory, methodology and techniques inherent to their area of specialization), and produce and publish research. |  |  |  |  |  |  |
| DLO4. 學生能掌握所學專業知識並有良好的書面與口語溝通技巧。  Students will effectively communicate information of their area of specialization verbally and writing. |  |  |  |  |  |  |
| DLG4. 鑽研理論與創新知識 Exploring Theories and Innovating Knowledge | DLO5. 學生能鑽研理論並具備系統性的視野，且能整合不同的觀點。  Students will explore theories and possess a systematic vision and integrate various perspectives. |  |  |  |  |  |  |
| DLO6. 針對管理議題，學生能提供創新且有創意的想法。  Students will provide innovative and creative reflections to the managerial studies and issues. |  |  |  |  |  |  |
| 備註：Excellent (5), Good (4), Average(3), Unsatisfactory (2), Poor(1), N/A | | | | | | | |

**姓名： 學 號：**

**口試委員：﹍﹍﹍﹍﹍﹍﹍﹍ （簽名） 日期：﹍﹍﹍﹍﹍﹍﹍﹍**